



Pathfinder programme update



LM1 and LM2

- **Positive feedback**
- **Audits useful, along with professional Log**
- **Level of maths is challenging**
- **More input on working alongside peers**



LM3 and Easter days

- Focus on measures, shape and angles
- Leading change
- Applied number, reasoning, algebra, puzzles
- Leading collaborative work



Course considerations

- Year 1, 2, 3
- Progressive assessment
- Self reflection
- Application to teaching
- Whole school



- The big ideas of maths: place value and the number system
- Mathematical connections
- Self-assessment of skills, independent learning
- Link subject knowledge to pedagogical skills



- Coaching and mentoring colleagues including peer work
- Working with partners including LAs
- Structure, venue and capacity
- Assessing and Accrediting learning
- QA



Questions

1. What would be a suitable structure over the three years? Timing, staffing, venues?
2. How are LAs and others to be involved, including school visits?
3. What will be the balance of subject knowledge, pedagogic knowledge and mentoring and coaching skills?
4. How should assessment and accreditation be set up?
5. How will we QA the courses?



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