

Beginning Primary Teaching: Moving Beyond Survival

**Vivienne Griffiths and Angela
Jacklin, University of Sussex**

The Research

Three studies underpinned the book.

- Study 1: ESRC-funded project on preparedness of primary NQTs
- Study 2: Longitudinal study of recruitment and retention of primary teachers
- Study 3: cohort study - all teachers trained on one programme, three years into teaching

**THE ACQUISITION
OF TEACHING
SKILLS**

Survival



Coping



Exploring



Proficiency



**MANAGING
PROFESSIONAL
DEMANDS**

Survival



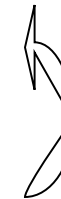
Coping



Realism



Balance



PROFESSIONAL LEARNING

Model of Professional Learning (Jacklin et al 2006)

Activity

- Think about a former student of yours and how they have progressed into their first years of teaching.
- Focus in particular on how they got on in the classroom and the extent to which they managed professional demands.
- Compare notes with your neighbour.

Figure 9.1 Professional learning: Fatou and Gina

